## Pakistan International School, Riyadh

## Admission Test Guideline (Grade 3 \& 4) 2024-2025

## Subjects: English, Mathematics, Urdu

| Test Syllabus for Admission in Grade III |  |  |
| :---: | :---: | :---: |
| English | Mathematics | Urdu |
| Comprehension Reading <br> Passage will be given to extract the answers. <br> ```Pronunciation Skills \\ \(>\quad\) Rhyming words \\ \(>\) Digraphs \\ > Vowel and consonants \\ Grammar concept \\ \(>\) Noun (common/proper) \\ > Singular \& plural \\ > Genders ( masculine \& feminine) \\ > Actions verbs \\ > Substitution words \\ > Describing words \\ > Position words \\ > Punctuation (use of full stop, capitalization and comma) \\ > Pointing words``` <br> Pictorial writing (4 to 5 sentences) | Write in words up to 500 . <br> Ordinal numbers up to $20^{\text {th }}$. <br> Place values up to 3 -digit number. <br> Comparison of numbers up to 3 -digit numbers ( $<,>,=$ ) <br> BASIC NUMBER OPERATIONS <br> Add or subtract 3 - digit numbers. (with carry and borrow ) <br> Division of $2-\mathrm{BY}$ 1-digit (zero remainder) <br> Multiplication ( 1 - digit by 1 - digit) <br> Fractions <br> > Fractions (identification of half, $\frac{1}{3}, \frac{1}{4}$ ) and shading of shapes according to given fractions. <br> TIME <br> Time: (Read and write time \& Use of A.M. and P.M.) <br> Tables 2 to 6 |  |


| Test Syllabus for Admission in Grade IV |  |  |
| :---: | :---: | :---: |
| English | Mathematics | Urdu |
| Comprehension Reading <br> Passage will be given to extract the answers <br> Pronunciation Skills <br> Consonant Clusters (initial and final) <br> > Homophones <br> Grammar Concepts <br> Noun (common/ proper) <br> Singular/Plural <br> Genders (Masculine / Feminine / <br> Neuter) <br> Verb (Present /Past form) <br> Use of (has /have/ had) <br> Conjunctions (and / but/ or ) <br> Pictorial Writing ( $4-5$ sentences) <br> Synonyms and Antonyms | Basic Number Operations <br> $>$ Place value up to (5-digit numbers) <br> $>$ Comparing and ordering Numbers (3-digit numbers) <br> $>$ Addition or Subtraction (with carrying or borrowing) <br> > Multiplication 2 digit by 1 digit <br> > Division 2 digit by 1 <br> $>$ Roman numbers (1 to 20) <br> > Identification of Even and Odd <br> Fractions <br> $>$ Like \& unlike fraction <br> $>$ Proper \& Improper fraction <br> $>$ Equivalent fraction <br> - Comparing fractions <br> $>$ Addition \& subtraction of like fraction <br> Time <br> Quarter past, Half past , Quarter to <br> Geometry <br> $>$ Line segment <br> $>$ Ray <br> $>$ Centre <br> > Radius <br> Estimation <br> Round off nearest to 10 's or 100 's <br> Tables (2-11) |  |

